

Inspection of K and C Kids Cabin Ltd - Ibstock

Ibstock Junior School, Melbourne Road, Ibstock LE67 6NP

Inspection date:

22 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are settled and happy in this welcoming club. They are collected from their classrooms by caring staff. Staff are kind, and children show they feel safe as they confidently chat with staff about their day at school. The staff set out a wide variety of exciting activities and resources, which children are keen to explore.

Staff encourage children to use their imagination. Children are excited to tell the inspector how they love the new craft trolley, where they can select resources to use to make creations. Staff sit with children to offer support and chat with children about what they are doing. Children are polite and well mannered as they create necklaces, colour in pictures and make paper puppets. They show high levels of concentration and engagement as they engage in their self-chosen tasks.

Staff support children's independence. Children know where to place their coats and bags as they arrive at the club. They wash their hands and go to the toilet independently. At teatime, children make their own wraps. They use tongs to pick up carrot and pepper slices and choose ham or cheese before rolling their wrap. Staff talk to children about what their favourite fruit and vegetables are. This encourages children to think about healthy food and why it is good for them. After teatime, children wash and dry their dishes before accessing the resources in the room.

What does the early years setting do well and what does it need to do better?

- The managers and staff are highly reflective and passionate about their roles. They continually strive to improve to provide consistently high-quality care. The team has excellent communication with the schools that children attend to support seamless transitions.
- The manager and staff work closely with the school teachers to gather information about current topics. These are incorporated into the club's activity planning, helping support children to consolidate their learning in school. For example, staff use Rangoli pictures to inspire children to create their own patterns using sequins and glitter.
- Staff promote the importance of being active. Children are friendly and play cooperatively. They take turns jumping up and down and moving side to side to hit flashing buttons on a large interactive game.
- Staff support children to be confident. They snuggle with young children reading books and gently encourage quieter children to join group activities. Older children talk with assurance, telling visitors that they have designed pots at school and will be making them out of clay later in the week.
- Children behave well. They understand the staff's expectations and club

boundaries, such as when staff call them to the front of the hall for registration. Children quickly follow instructions. They sit together with their legs crossed and wait patiently to hear their names called.

- Staff use effective methods to support positive behaviour. They are warm and respectful towards children and use lots of praise. Staff build on children's sense of belonging as each child is part of a team. Children are rewarded with stickers and special prizes from a gumball machine. Staff support children's self-esteem well, as they thank them for being great helpers when they wipe tables and sweep the floor using a dustpan and brush. Children have a sense of responsibility, which positively impacts their behaviour.
- Parents report that their children love their time at the club. Staff are supportive, friendly and caring. They talk about the staff's care being seamless, which is supported by their excellent communication. The club liaise effectively with the school to meet any arising needs and support children to be confident individuals.
- Leaders and managers carry out regular supervision and appraisals to support staff practice. Staff work well as a team and feel well supported. Leaders and managers offer many opportunities for professional development. This helps staff to improve the experiences they provide for children. When new staff are recruited, robust induction procedures are followed by leaders.
- The staff know the children well. They understand and support children's individual needs and well-being. For example, if children need extra help due to identified additional needs or after a difficult day at school. This contributes to the high levels of emotional security shown by all children.

Safeguarding

The arrangements for safeguarding are effective.

Staff receive regular safeguarding training to help them understand how to keep children safe. This helps to ensure their knowledge is current and relevant. Staff understand how to report concerns. The manager has stringent procedures to ensure the recruitment of staff is robust. All staff suitability checks are carried out before they begin employment at the club. Children are supervised well by staff when they are at the club. Staff take an attendance register daily to ensure they know how many children are present. During staff meetings, managers check the staff have up-to-date safeguarding knowledge, including online safety and county lines.

Setting details

Unique reference number	2645541
Local authority	Leicestershire
Inspection number	10305532
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	42
Number of children on roll	72
Name of registered person	K & C Kids Cabin Ltd
Registered person unique reference number	RP901085
Telephone number	07904550068
Date of previous inspection	Not applicable

Information about this early years setting

K and C Kids Cabin Ltd - Ibstock registered in 2021 and operates from rooms at Ibstock Junior School, Melbourne Road, Ibstock. The club employs six members of childcare staff. Of these, three have appropriate childcare qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.45am and 3.15pm until 6pm.

Information about this inspection

Inspector

Ali Lancaster

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector during the inspection. They shared which activities they enjoy at the club.
- The inspector viewed all areas used by the club and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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